



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

German language

### Course

Field of study

Construction and exploitation of means of transport

Area of study (specialization)

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

1/2

Profile of study

general academic

Course offered in

Polish/German

Requirements

elective

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

30

### Number of credit points

2

### Lecturers

Responsible for the course/lecturer:

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Responsible for the course/lecturer:

### Prerequisites

The already acquired language competence compatible with level B2 (CEFR)

The ability to use vocabulary and grammatical structures required on the first level of studies

The ability to work individually and in a group; the ability to use various sources of information and reference works.

### Course objective

Advancing students' language competence towards at least level B2+ (CEFR).

Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.



Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

#### Knowledge

He knows the main development trends in the field of mechanical engineering.

Is aware of the civilization effects of technology.

#### Skills

As a result of the course, the student is able to:

- give a talk on field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire,
- formulate a text in German where he/she explains/describes a selected field specific topic.

#### Social competences

As a result of the course, the student is able to critically assess his knowledge and received content.

The student is able to fulfill social obligations, inspire and organize activities for the social environment and to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: tests during academic year (written and oral), presentations

Summative assessment: credit

### Programme content

Developing of communication skills in academic, business and social situations.

Shaping of soft skills (writing a CV, interviews, public speaking). Improving language competence with particular emphasis on specialist vocabulary: related to the selected specialization at the B2 + level.

Grammar issues at the B2 + level

### Teaching methods

work with texts, discussion, team work, translation, films, individual written and oral deliverance, individual meetings with students, homework analysis, Moodle platform exercises.

### Bibliography



Basic

Müller, A./Schlüter, S./ Jakobsen, T.: Im Beruf, Hueber Verlag 2013

Additional

Becker, J./ Merkelbach, M.: Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013

Guenat, G.: Deutsch für das Berufsleben, Ernst Klett Sprachen, Stuttgart 2010

**Breakdown of average student's workload**

	Hours	ECTS
Total workload	36	2,0
Classes requiring direct contact with the teacher	18	1,0
Student's own work (literature studies, preparation for classes/tutorials, preparation for tests/exam, presentation preparation) <sup>1</sup>	18	1,0

<sup>1</sup> delete or add other activities as appropriate